Musicianship Goal	Action	n Plan		
What will you accomplish?	In general terms, I would like to learn the basics of piano. I			
(Goal statement)	would like to learn how to read sheet music and be able to			
	play my significant song, Prince of Heaven, on the piano			
	fluidly by March 26.			
What does it look like when	I am able to fluidly play	Timeline:		
you've accomplished your	Prince of Heaven on the	(By when?)		
goal?	piano with minimal to no			
i.e. How will you know you	hesitations or stops. I display	Feb. 27 – Midterm		
have achieved your goal?	proper hand positioning and	I will be able to play the right		
What are the indicators of	tempo, and both hands line	hand fluidly.		
success or progress?	up and flow together. I am			
(Assessment – how will I	also able to read and	Mar. 26 – Final		
know what you learned and	understand sheet music from	I will be able to play both the		
how well you learned it?	both Prince of Heaven and	right and left hands fluidly		
How will you demonstrate	other songs. I will use videos	and together.		
your learning? What are	to show my progress and			
your criteria?)	final product.			
Rationale:	This assignment is important because as educators within a			
Why is it important?	province that incorporates music into its curriculum, we must			
	have some knowledge about the basics of music so that we			
		can adequately teach this subject. Schools do not always		
	have designated and specialized music teachers and			
	therefore, we need to be prepared to potentially take on this			
	role in the classroom. Furthermore, people connect well to			
	music and allowing students to express themselves through			
	music in all subjects is very likely to increase engagement. If			
	we as teachers are knowledgeable on the subject and are			
	having fun with the material, then our students are more			
	likely to be have fun and engage with the coursework. Finally,			
	the song I chose to learn is very special to me; I would love to			
	be able to play it and unpack it more through a musical			
	instrument rather than simply	listening to the audio version		
	of the song.	Linkiliain n		
	Assets	Liabilities		
	1. I know a couple piano	1. I don't have much		
	chords.	understanding of sheet		
	2. I know the location of C	music.		
	major and the letters	2. I'm not confident in my		
	corresponding to most keys	capabilities to play both		
	on the piano.	hands at once.		
	'	3. I don't have access to a		
		piano at home.		

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	3. I have friends with lots of knowledge on the topic of music.4. I have long fingers which will make playing piano easier.	4. Working takes up most of my free time which will get in the way of practicing.
Action plan:	Actions/steps to be taken	Timeline (specific dates):
How will you accomplish your	(What will you do?):	
goal?	1. I will set aside practice	1. Learn right hand by
What will you do?	sessions which will occur	February 7.
By when?	three times per week for the	2. Practice and perfect right
	duration of an hour.	hand by February 14.
	2. I will begin with my right	3. Film video by February 15.
	hand and get to know it well.	4. Learn left hand by March
	Then, learn the left and	6.
	combine the two hands	5. Fluidly incorporate both
	together.	hands by March 20.
	3. I will practice the whole	6. Film video by March 24.
	song with both hands.	-

From:

Wasiak, E. (2013). *Teaching instrumental music in Canadian schools*. Dons Mills, ON: Oxford University Press, p. 78.